

3. Group members should rank the items on their list from most important (#1) to least important.

4. Distribute the skill cards, one to a member. Tell your group members: Your card lists the skills you have. Silently compare how your skill measures up with the list on newsprint. On the paper you used to list your personal qualities, write a paragraph of reasons why you should be chosen to survive and help rebuild society. Rate your chances of the group deciding that you will live; secretly write on your paper: good, poor, almost none or none.

5. Have each person read to the group his or her skill card and paragraph saying why he or she should be chosen to survive.

6. The whole group should vote for the persons who will survive. (If there are 10 group members, five will be chosen to survive.) Use sheets of paper for a secret ballot. Tally the ballots and list on newsprint the persons who are selected and their skill/society title.

Debriefing time

Discuss these questions with your group:

- How did your secret rating of your survival possibility compare with the group's selection? Were you surprised, angry, pleased, what?

- What kind of society have you constructed? Do the people you've selected have both the skills and values needed to construct a viable society? Would the society you made have a real chance of survival in a post-nuclear-attack age? Explain. How did prejudice affect your selections?

- How did your faith affect your voting? Select one of the following and explain:

"My faith was the primary criteria for selecting."

"My faith played an important role in selection."

"My faith had some influence in my selection."

"My faith did not enter into the selection process."

SKILL CARDS

Business executive

You have been the vice president of a large corporation with offices around the country.

You are white and Conservative.

Male and elderly.

Medical doctor and professor

You are a family doctor who can do basic surgery; you're also a professor.

You have strong socialist and communist beliefs.

Female and elderly.

Politician

You have been elected to a number of major offices and are an expert in law.

You are a white Protestant.

Female and elderly.

Psychologist

You have excellent skills in human relations and marriage counseling.

You are European and an atheist.

Male and elderly.

Social worker

You have worked in many welfare and United Fund agencies.

You are white and politically moderate.

Female and middle-aged.

Priest

You are a Roman Catholic priest who strongly favors a traditional church.

You are a poor Haitian refugee.

Male and middle-aged.

Homemaker

You have excellent skills in parenting, cooking and property maintenance.

You are an Asian Buddhist.

Female and middle-aged.

Nurse

You have worked in intensive care, gynecology and pediatrics.

You are a white, middle-class Liberal.

Female and middle-aged.

Building contractor

You have excellent skills in all kinds of construction.

You are a black Muslim.

Male and middle-aged.

Farmer

You are an expert in growing food and understanding agriculture.

You are a migrant worker.

Male and middle-aged.

Mechanic

You are an expert in car repair and also have good skills in appliance repair and electrical work.

You are a Ku Klux Klan white Protestant.

Male and young.

Day laborer

You have worked a lot of day labor pools and are considered a handyman. You have spent a lot of time unemployed.

You are Hispanic and poor.

Male and young.

Water treatment specialist

You have expert skills in cleaning and purifying water. You also have plumbing skills.

You are an Asian Hindu.

Male and young.

Computer programmer

You have skills in programming computers and adapting them to support ways to serve people.

You are a black Baptist.

Female and young.

Dentist

You have super skills in dental work and have side interests as a dietician.

You are an Orthodox Jew.

Male and young.

- Did you vote for yourself?

If yes, did that vote reflect:

1. High self-esteem?
2. The knowledge that your skill was necessary to the society?
3. Your personal desire to stay alive?

If no, did it reflect:

1. Low self-esteem?
2. The knowledge that your skill wasn't necessary for society?

3. Your willingness to give your life for others to live?

- Have each group member complete this sentence: The most important thing I learned in this game was ... ☐